**Career Pathways FY22 Narrative Questions**

The narrative questions below capture the grantee’s plans for the Fiscal Year (FY) 2022 Career Pathways Grant Implementation. Please provide your responses in a Word of PDF document, not to exceed 15 total pages in length, 12-inch font, double spaced. When applicable, please provide data from your program and/or previous implementation to highlight work achieved and/or evidence of programmatic changes. Submitted data can be in the appendices and does not count toward the maximum page count.

**General Questions:**

1. How has what you are allocating funds towards changed during FY22 compared to FY21? In what ways does your budget reflect your lessons learned from the last grant cycle?
2. If this grant were no longer available, what practices or strategies would you be able to continue that would support recruiting and retaining students in your CDA or other degree pathway programs?

**Certification, Certificate and Degree Support:**

1. Please use the table below to provide the numbers of educators served in each fiscal year. Please use the table below to provide information on the number of educators you plan to support towards current EEC certification, the CDA, certificates, and degrees in your request for funds. For FY2021, we understand the fiscal year is not complete so please include actual data through the reporting period and any goal data for the remainder of the fiscal year.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | FY 2019 Actual | FY 2020 Actual | FY 2021 Goal | FY 2022 Goal |
| Students towards CDA |  |  |  |  |
| Students toward EEC Credentials |  |  |  |  |
| Students towards ECE college Certificate |  |  |  |  |
| Students towards Associates |  |  |  |  |

1. What are the most significant barriers to enrollment that you have found working with early educators? What strategies do you plan to use to reduce these barriers? Please describe general barriers to participation as well as specific barriers to entry, retention and completion towards EEC Certification, CDA, certificate and degrees.
2. Similarly, what strategies and supports have been successful at recruiting and retaining students in your CDA or other degree pathway programs? How do you know these strategies have been successful?

## **CDA Plus Program:**

Please describe the current structure of your CDA Plus program. How your program has been designed to meet each of the required components: on-line courses, courses at alternative times, courses at alternative locations, and courses in languages other than English?

Please describe how your program provides academic advising, career counseling, and job placement services for students?

How does the program scaffold and articulate into your ECE Certificate and Associates program? How does your program scaffold into Baccalaureate programs?

How do you coordinate internally, with other college departments? What have you accomplished to date? What goals do you have to build upon these existing efforts during FY22?

What processes have you put into place to reduce barriers to entry, reduce inequity, and increase support related to your CDA Plus Program, specifically enrollment and/or matriculation (ex. removing Accuplacer, not requiring FAFSA, not requiring matriculation until after 9 credits, not requiring additional entry courses, ensuring credit for prior learning etc.)?

# **Partnership and Collaboration:**

1. Please list and describe the community partners you currently engage through the grant. Will you be working with any new or additional partners during FY22? How do you plan to leverage these relationships to help with recruitment, educator enrollment, practicum/internship, and job placement? Please specifically address the relationships you have, and will establish, with early learning programs (particularly those not well connected with existing services, PDCs, CFCEs, family child care systems, agencies in your catchment area etc.) and what will their role be, and how they were selected.

**Participant Qualifications:**

1. Please use your previous data reports to answer the following: What does your data indicate in terms of who you are serving? Who are you not serving and what strategies will you use to reach those you haven’t?
2. What trends and themes do you see in individuals IPDP’s? How do these professional development plans inform the service and supports offered through the grant?
3. What do you see in terms of students ongoing employment in the field of early childhood? Do you support job placement for educators seeking employment upon completion? Have you maintained communication with completed educators to see where they maintain employment?

**Grant Management:**

1. Please describe your system and structure for overseeing deliverables and funds for the grant are utilized as planned.
2. Please provide any updates regarding your program that may have changed in the past year. For example, have you received re-accreditation from NAEYC, any distinguished awards, created new courses and/or concentrations, consolidated any programs of study etc.?